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## Book of Mormon Sunday School Lessons, October 1932

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# BOOK OF MORMON

*General Board Committee: Alfred C. Rees, Chairman; James L. Barker, Vice Chairman; and Horace H. Cummings*

## LESSONS FOR OCTOBER

Ages 15, 16 and 17

### Concert Recitation for Month

(III Nephi 29:6)

Yea, wo unto him that shall deny the revelations of the Lord and shall say the Lord no longer worketh by revelation, or by prophecy, or by gifts, or by tongues, or by healings, or by the power of the Holy Ghost!

### First Sunday, October 2, 1932

Uniform Lesson Subject: "Gambling—Something for Nothing." (See lesson leaflet for October 2nd, and Superintendents' Department for teachers' helps.)

### Second Sunday, October 9, 1932

#### Lesson 30. Devotion to the Lord's Work.

Texts: III Nephi, Chapter 28; Sunday School Lessons, No. 30.

Objective: To teach that lasting joy comes from service in the kingdom of God.

To teachers: Try to get your class to picture the impressive scene spoken of in today's lesson. The nine apostles wished to be assured of a place with the Lord in His kingdom. Picture the silent three who had another entirely different wish; viz., to serve. Then study with the class the nature of the promise which the Lord gave to these three Nephite Apostles. The question will naturally arise whether they have ever been known to labor among the Latter-day Saints. You probably have access to testimonies given on that subject. The point of the lesson is that just as the Lord promised the three apostles immunity from sorrow and pain, just so does He promise us that if we will serve Him we shall be able to rise above many of the worries and troubles of this world. If our hearts are in His work, we shall think less of the things that seem to be the chief concern of the world. Strange as it may seem, the more our own people are denied things of this world, the more readily they turn to the Lord. In these days of distress, more people are paying tithing, more of us are attending Church services and to our other duties. Why? We turn to the Lord because we discover that He alone can give us real help, security, peace, of mind and joy.

### Third Sunday, October 16, 1932

#### Lesson 31. Fruits of Unbelief.

Texts: III Nephi 29:4-9; 1:4, 5; Mormon 1:13, 14; 9:2-26; Sunday School Lessons, No. 31.

Objective: To teach that the Gospel plan is unchangeable.

To teachers: The members of your class are exposed to influences that tend to produce disbelief in Church standards, requirements and practices. Mormon points out clearly in today's lesson the continuing characteristics of the true church. As the class reads and discusses his statements, remind them of the charge sometimes made that only "fogeys" believed in the old order of things; that we must scrap our old forms and practices; we must be "modern". In a word, we are told that we must get away from the simple beliefs of the Pioneers. Mormon gives a very impressive statement on the necessity of adhering to these fundamentals. It might be well to ask the class what there is in this Church that was revealed to the Prophet Joseph Smith and accepted by the early Saints that we can now discard. You will find that they will have great difficulty in naming a single doctrine or requirement. Opportunity will be had to show that the Lord's plan is eternal, and is not intended to suit passing moods of the people. The class should be made to feel that it is their duty and opportunity to accept and follow the Gospel requirements in every detail.

Let them read Mormon's statements about the bitter disappointments that will come to us in the hereafter if we have failed or refused to yield obedience to this unchangeable gospel, which has been brought down to us in our generation.

Find out from your class what they can do in the way of service, so that they, too, may experience that promised reward and satisfaction.

People who serve the Lord undergo a change. Their expressions are different, their outlook upon life is different; they are really different people. We have abundant proofs of the changes that have come over people after they accept the Gospel. So while the Nephite Apostles underwent a marked physical change, may it not be pointed out that the Spirit

of the Lord working upon us in His service, works a transformation upon us. Discuss that subject with your class.

Fourth Sunday, October 23, 1932

Lesson 32. Need for Continuing Revelation.

Texts: II Nephi, Chapter 29; Sunday School Lessons, No. 32.

Objective: To teach that the church of God is a living fountain of truth.

To teachers: The statements made by the Lord to Nephi are identically those heard by our missionaries who offer the Book of Mormon as a sacred work. Get it clear in the minds of your class that the Lord has special messages which He gives to the different peoples living in different ages. Although His Gospel is the same throughout all generations, He has specific instructions to the people to whom He is speaking, given for their particular guidance. It should be easy to have your class come to the conclusion that no book or set of books of the past could continue to guide us. This does not mean that we disregard the Bible. Just the contrary, we value it for the purpose for which it was intended to serve, and which it has served so completely. Show, too, the value to us of having both the Bible and the Book of Mormon, written at different times, and by different peoples who had no contact and were independent of each other—both testifying to the divinity of the mission of the Lord Jesus Christ.

Call attention, too, to the Doctrine and Covenants, its origin, its contents, and the big purpose which it serves.

We may properly conclude, too, that the Lord may cause more things to be written for our guidance. Recite the 9th Article of Faith on this subject.

Fifth Sunday, October 30, 1932

Lesson 33. Man's Free Agency.

Texts: II Nephi 1, 3; Chapter 2; Chap-

ter 10:23; Sunday School Lessons, No. 33.

Objective: To teach that man must accept the responsibility for his own acts.

To teachers: Lehi's arguments are worthy of careful reading and analysis. He explodes the theories and doctrines about our being tied down to dogmatic commands, and that we should declare our "independence" from all creeds. It is becoming popular to acclaim oneself as being liberal, progressive and broad minded.

Lehi points out impressively that we have the right of choice, but we must also accept complete responsibility for the results of our acts.

Latter-day Saint boys and girls have been given the complete Gospel. What do they propose to do with it? They have inspired men to lead them. What are they going to do with that leadership? Comparison can be made between school work and Church activity. For instance, a university student may or may not study; this is a matter for the individual to decide. But graduation is determined by the university officials. No student can lay claims to graduation unless he has done the required work.

Thus it is with salvation. We may choose whether we shall pay tithing, say our prayers, lead moral lives, etc., etc., but we do not have the right or power to decide what our salvation shall be. That depends upon what we have actually done.

Let the class sense this fact: That no one can be liberal or unconcerned with what the Lord has required, unless one is equally unconcerned about his future happiness and salvation. Let the class analyze Lehi's statement: Man is that he may have joy. Show how man is the product of obedience. Couple that with the statement: "Sin never was happiness." The object of the lesson today is to inspire your class with real zeal to obey all the commandments of the Lord.

## ON THE HIKING TRAIL

Minnie I. Hodapp.

Amid the purple sage I found  
A lowly flower near the ground.  
'Twas winsome, sweet and wee—  
Its starry petals silken, fair  
Pink poem of the desert air  
A blooming all for me!

I stooped and touched its smiling  
face  
So full of gentle, shining grace  
With tear of glistening dew—  
And lo, I left it smiling there  
Pink poem of the desert air  
A blooming all for you!